

### Understanding the World

**The World** - Children understand that not everyone is the same and discuss differences.

#### **People and Communities**

Children look at similarities and differences of people from different cultures.

**Technology** - Children develop use of a computer for writing their stories and letters.

### Physical Development

**Moving and Handling** - Children to develop skills in how they move (over, under). -

Develop skills jumping and landing effectively. - Children develop letter formation through writing imaginative stories and letters.

**Health and Self-Care** - Children understand the need for a healthy diet which are enjoyed by different people.

### Personal, Social and Emotional

**Making Relationships** - Children share their imaginative ideas. - Children explain their ideas. - Children understand that not everyone has the same ideas but listen and respond positively.

**Self-Confidence and Awareness** - Children are confident to share their ideas. - Children can develop and explain their ideas and choose resources they need.

**Managing Feeling and Behaviour** - Children talk about their feelings, wants and desires. - Children adjust their behaviour to different situations.

### Literacy

**Reading** - Children read stories and letters using their phonics to blend. - Children demonstrate understanding when talking to other about what they have read.

**Writing** - Children give meaning to their marks they make when writing letters. - Children segment words and use phonics, showing clearly identifiable letters to write their own words. - Use sentences which can be read by themselves and others. - Spell HFW correctly.



Every half term the children in our Nursery and Reception Classes develop their skills through our cross curricular topic.

This half-term we will be learning through the Topic:

#### Let's Pretend!

This topic aims to develop children's imagination. The children will be taught to express themselves and to be confident to share their ideas.

### Mathematics

**Number** - Children count accurately up to 20. - Children can identify numerals up to 20. - Children can find the total of two groups. - Children are beginning to count on using a number line.

**Shape, Space and Measure** - Children can sort 2d and 3d shapes. - Children can talk about the properties of shapes. - Children can talk about time.

### Communication and Language

**Listening and Attention** - Children listen and give their attention to one another in small groups when sharing their ideas. - Children respond to each other's ideas with relevant comments and questions.

**Understanding** - Children explain their ideas and thoughts by answering 'how' and 'why' questions learning to expand on their ideas and build on each other's ideas.

**Speaking** - Children use language to describe their ideas. - Children use a range of language in roleplay situations. - Children use language to question and expand on their ideas.

### Expressive Arts and Design

**Exploring Media and Materials** - Children will develop imaginative roleplay ideas. - Children will construct using different media to make their own imaginative ideas.

**Being Imaginative** - Children will use props and resources to support their imaginative play. - Children make changes to their ideas as their play develops. - Children introduce storylines and narrative to their play.



### **Things to Do at Home**

These activities are designed to enhance your child's learning and development.

Please share with your child's class teacher any wonderful experiences that link with this half-term's topic. We would love to see examples of what you have done at home, please email photographs to [early-years@st-nicholas.staffs.sch.uk](mailto:early-years@st-nicholas.staffs.sch.uk) or send work into school for your child to celebrate with their peers.

*At this point in the year, completing these tasks is optional.*

- Develop imaginative stories with your child - choose a character, choose a setting, what happens first, next, then, finally?
- Imaginative role play – any form of role play helps develop children's skills - speaking, listening, turn taking. Role play helps to develop ideas and children are exposed to varied language, drawing on what they know.
- Write a letter to their imaginative character - what would they ask the character? Can they use their phonics? What can they tell the character about themselves?
- Draw a picture of who they would like to be one day - why do they want to be that? What will they be able to do? Can they label their picture? Can they tell an adult about what they have drawn?
- Ask number questions – If 3 fairies came to school and 2 fairies flew away, how many fairies would be left?
- Share stories - fairy tales, traditional stories, stories you had as a child - talk about the stories, enjoy story time.
- Develop a list of favourite stories - why are they your favourite? What do you like best about that story? What would happen if...?