

07.07.20



St Nicholas^{CE}
First School

learning and believing, growing and achieving

St. Nicholas CE
First School
Belvide Gardens
Codsall
Wolverhampton
WV8 1AN

Dear Parents,

I hope that you have had a good week. The next couple of weeks we will be focusing on transition. Please see the home learning resources on the school closure website which will aid you in supporting your child to get ready for September.

In phonics this week we would be focusing on the letter 'l'. We would be learning the letter name and the pure sound. We would continue to embed our ability to hear initial sounds by finding the objects that begin with the 'l' sound e.g. lamp, leg, light, lock, lollipop. We would also continue to orally blend and segment CVC words containing 'l' and maybe even try reading and writing/building CVC words e.g. leg, lap, lit, luck, lick etc. You may want to use this episode of Alphablocks: <https://www.bbc.co.uk/iplayer/episode/b01dwf94/alphablocks-series-2-17-lips>. The jolly phonics song can be found here: https://ceehonduras.org/files/16JollyPhonicsL_38.m4a.



Up and down the long leg.

In regards to maths we would be ensuring that children were as secure as possible in their knowledge of numbers to 5, then 10. This means that they would be able: to touch count up to 5 objects carefully; match numbers to sets; count out up to 5 objects from a larger set; find totals of two sets to 5; carry out practical addition to 5; carry out practical subtraction to 5; find different ways of making numbers to 5 and begin forming numbers to 5 correctly. We would move on to recording sums depending upon fine motor skills and pencil control.

Please visit the school closure site to access further resources to support this newsletter, linked to the story "Jake's First Day".

<https://stnicholas-closure.weebly.com/nursery.html>.

Have a good week and take care.

Miss Griffiths.

Email: zoe.griffiths@st-nicholas.staffs.sch.uk.



Email: headteacher@st-nicholas.staffs.sch.uk
Enquiries: 01902 842998
Web: st-nicholas.staffs.sch.uk

