

12.05.20



**St Nicholas**<sup>CE</sup>  
**First School**

learning and believing, growing and achieving

St. Nicholas CE  
First School  
Belvide Gardens  
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Dear Parents,

I hope that you have had a good week. I hope the children have continued to enjoy engaging in What The Ladybird Heard. I have received some lovely updates including some wonderful writing, phonics, crafts, baking, sensory story retelling and nature walks. It is nearly time to see what story we will be exploring next! Keep an eye out for the next pack of home learning resources!

Tadpole Update:



We have some Froglets! They have arms and legs and are beginning to breathe air rather than breathing in the water.

The Caterpillars are still safe in their Chrysalis!

In phonics this week we would be focusing on the letter 'e'. We would be learning the letter name and the pure sound. A reminder of how to say pure sounds can be found here:

<https://www.youtube.com/watch?v=LITw0oiLNys>. We would continue to embed our ability to hear initial sounds by finding the objects that begin with the 'e' sound e.g. elephant, egg, envelope, engine, elf etc. We would also continue to orally blend and segment CVC words containing 'e' and maybe even try reading and writing/building CVC words e.g. peg, den, ten, net, pen, neck. You may want to use this episode of Alphablocks: [https://www.youtube.com/watch?v=b0h\\_NGJEUJA](https://www.youtube.com/watch?v=b0h_NGJEUJA). The jolly phonics song can be found here: [https://ceehonduras.org/files/08JollyPhonicsE\\_30.m4a](https://ceehonduras.org/files/08JollyPhonicsE_30.m4a).

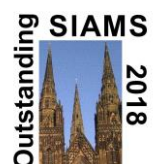


**Lift off the top and scoop out the egg.**

Remember that some of our little ones can find pre-cursive letters very tricky! Having a go at drawing these patterns in shaving foam, glitter, sand etc. or with a pencil and paper will help the children with their pre-cursive letters.



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Please see the following links for activities linked to developing key skills:

- Cutting Skills - <https://www.pinterest.co.uk/search/pins/?q=eyfs%20cutting%20skills&rs=typed>
- Phase 1 Phonics - <https://www.pinterest.co.uk/search/pins/?rs=ac&len=2&q=phase%201%20phonics%20activities%20eyfs&eq=eyfs%20phase%201&etslf=8523>
- Science Experiments - <https://www.pinterest.co.uk/search/pins/?q=science%20experiments%20eyfs&rs=typed>
- Sensory Activities - <https://www.pinterest.co.uk/search/pins/?q=sensory%20activities%20eyfs&rs=typed>
- Fine Motor - <https://www.pinterest.co.uk/search/pins/?q=fine%20motor%20activities%20eyfs&rs=typed>
- Mark Making - <https://www.pinterest.co.uk/search/pins/?q=mark%20making%20activities%20eyfs&rs=typed>
- Hygiene Activities - <https://www.pinterest.co.uk/search/pins/?q=hygiene%20activities%20eyfs&rs=typed>
- Outdoor Learning - <https://www.pinterest.co.uk/search/pins/?q=outdoor%20activities%20eyfs&rs=typed>

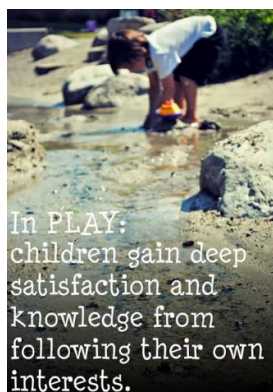
Please visit the school closure site to access further resources to support this newsletter.

<https://stnicholas-closure.weebly.com/nursery.html>

Have a good week and take care.

Miss Griffiths.

Email: [zoe.griffiths@st-nicholas.staffs.sch.uk](mailto:zoe.griffiths@st-nicholas.staffs.sch.uk).



**WHAT CHILDREN  
NEED MOST.....**  
**LOVE** Respect **to PLAY**  
to have fun to be seen  
**TO BE LISTENED TO**  
Your presence A hero  
A fostered sense of wonder  
**LOTS OF HUGS** To **PLAY**  
The chance to make mistakes  
Encouragement to try again  
Room to grow **DREAMS**  
To be told **YES!**  
To be trusted **Affection**  
**GUIDANCE TO PLAY**

