

22.04.20



St Nicholas^{CE}
First School

learning and believing, growing and achieving

St. Nicholas CE
First School
Belvide Gardens
Codsall
Wolverhampton
WV8 1AN

Dear Parents,

I hope that you have all had a good Easter break and that you are all taking care of yourselves. Although you will now be receiving fortnightly online learning resources kindly put together by our amazing Early Years team, I will continue to write a weekly newsletter to keep in touch and provide you with other useful resources and information. The email address I am currently operating on is zoe.griffiths@st-nicholas.staffs.sch.uk. I love receiving pictures of what the children have been up to so please do keep them coming!

As promised I am taking good care of the tadpoles and have a picture update for the children:

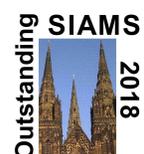


Mrs Hughes has also had a special delivery of Caterpillars! Her and Evelyn are going to look after the Caterpillars for us and watch as they grow, build their Chrysalis and turn into beautiful Butterflies! Mrs Hughes is going to send me some pictures so that I can keep you all updated on the weekly newsletter!



I hope you are all enjoying learning through the story of The Tiger Who Came To Tea. The resources can be found under the heading Monday 20th April 2020 – Monday 4th May 2020 on the school closure website: <https://stnicholas-closure.weebly.com/nursery.html>. I would love to see any pictures of any activities you get up to!

Email: headteacher@st-nicholas.staffs.sch.uk
Enquiries: 01902 842998
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In regards to maths we would now be continuing to secure our knowledge of numbers to 5, then 10. This includes:

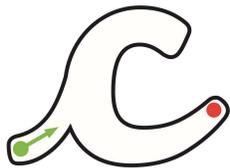
- Rote counting to 10, then 20.
- Touch counting up to 5, then 10 objects with good 1:1 correspondence.
- Counting out up to 5, then 10 objects from a larger set.
- Recognising numbers to 5, then 10.
- Counting two sets and finding the total (to 10) e.g. 4 cars and 3 trains make 7 altogether.
- Ordering numbers to 5, then 10.
- Number formation.
- Finding different ways to make numbers. The children were really enjoying using the numicon to help them do this, but you can use objects you have at home e.g. making 5: 4 and 1 makes 5; 3 and 2 makes 5; 2 and 3 makes 5, 3 and 1 and 1 makes 5 etc. Children may start recording these as addition sums.
- Writing practical addition sums (to 10) for children to work out using their toys.
- Using a dice for children to roll two numbers, write the addition sum and work out the answer.

In phonics this week we would have been learning about the letter 'c'. We would have learnt the letter name and the sound. Remember to use the pure sound:

<https://www.youtube.com/watch?v=LITw0oiLNys>. You may find the following alphablocks episode useful for teaching 'c': <https://www.youtube.com/watch?v=a7CLLSudFks>. In regards to the jolly phonics song, please only teach the first half of the song about castanets. The second half about kites will be used for next weeks phonics:

https://ceehonduras.org/files/07JollyPhonicsCk_49.m4a.

Within phonics we would be finding objects that start with a 'c' sound. We would also be practicing our oral blending e.g. teacher says c-a-t; children hear that the word is 'cat'. Some children may also be able to use their robot arms to chop up the words e.g. teacher says 'cat'; children use robot arms and say 'c-a-t'. Some children may be ready to read CVC words and match them to pictures. Some words you could use are: cat; can; tap; pin; pat; mat; sit; nap; pan; dog etc.



Whoosh and stop, curl around the Caterpillar.

Please visit the school closure site to access further resources to support this newsletter.

<https://stnicholas-closure.weebly.com/nursery.html>.

Have a good week and take care.

Miss Griffiths.