

Physical Development

Moving like sea creatures
Playdough models of sea creatures
Cutting and sticking sea creatures
Transferring seaweed/shells/pebbles using different tools e/g/ tweezers
Sensory tray with Gelli Baff, water beads, sea creatures and shells
Threading shell necklaces
Writing postcards and invitations to the beach
Beach games e.g. throwing and catching balls, scoop, stepping stones across water etc.

Communication and Language

Sharing stories e.g. commotion in the ocean, rainbow fish, sharing a shell – discussing characters and settings, exploring feelings, making predictions.
Circle time – has anyone been to the beach? What did you see/do? Has anyone been to the sea life centre? What creatures did you see? What would we pack for a trip to the beach?
Finding and describing hidden ocean-based objects

Personal, social and emotional development

Playing turn-taking games
Discussing feelings e.g. sharing a shell and rainbow fish stories. Talking about being kind and sharing. What makes a good friend?
Discussing how we can look after the sea and the creatures home e.g. litter.
Build up a role play with each other e.g. pretending to be at the seaside, retelling stories etc.

Deep Under Nursery

Literacy

Sharing stories – discussing characters and settings, making predictions.
Re-telling stories through role play, story stones and sequencing.
Fiction and non-fiction books about the ocean in the reading corner.
Writing postcards, invitations and a list of what to pack for the beach.
Phonic sounds and CVC words in shells, ordering shells to make words

Maths

Using shells and pebbles to make sets 1-10
Sequencing pebbles/shells by size
Finding total of two sets of shells and pebbles
Count features of sea creatures e.g. fins, tentacles.
Number ordering and recognition
Weighing shells, pebbles and sea creatures – using language such as heavy, light, more, less.

Understanding the world

Discussing and packing the items we would need to take to the beach
Sharing our experiences of the beach and sea creatures
Looking at creatures that live under the sea and what they like to eat. Comparing to where we live and what we eat. Why couldn't we live under the sea?
Watch animal ocean clip

Media and Materials

Sing songs about sea creatures
Making an ocean on a plate
Making playdough creatures
Painting pictures of sea creatures
Listen to and describe the sounds shells and pebbles make
Making boats
Role playing being at the beach
Building stories around the small world areas e.g. beach, ocean, rockpool