

Understanding the World

The World – Children comment on and ask questions about the world.

People and Communities - Children learn that they have similarities and differences to others. Children talk about significant events in their experiences.

Technology – Children operate simple equipment. Children can complete a simple programme on the IWB.

Physical Development

Moving and Handling - Children to develop fine motor skills. Children will learn to use scissors correctly.

Heath and Self-Care – Children dress with help. Children go to the toilet independently. Children learn how to use equipment safely.

Personal, Social and Emotional

Making Relationships – Children can play nicely in a group. Children keep play going by responding to others. Children initiate play. Children build up a role play with others.

Self-Confidence and Awareness - Children are confident to talk to others. Children ask adults for help. Children are confident to access activities.

Managing Feeling and Behaviour - Children can accept the needs of others and take turns. Children are aware of their own and others' feelings. Children can cooperate with routines. Children can inhibit own actions/behaviours.

Literacy

Reading – Children get to hear and explore lots of stories. Children make predictions about a story, can answer questions about a story and can recall key facts from a story. Children can sequence a story. Children will begin learning phase 2 sounds and hearing initial sounds.

Writing – Children have lots of sensory mark making experiences. Children give meaning to marks they make. Children begin to form some recognisable letters. Children will be learning to write their name.



Every half term the children in Nursery develop their skills through our cross curricular topic. This half-term we will be learning through the Topic:

Once Upon A Time

This topic aims to develop children's knowledge of traditional tales. They will be learning through a range of different stories, including Jack and the Beanstalk, The Three Billy Goats Gruff, Little red Riding Hood, Goldilocks and the Three Bears and the Elves and the Shoemaker.

Communication and Language

Listening and Attention – Children can sit quietly and listen. Children can listen to stories with increasing attention and recall.

Understanding – Children understand prepositions e.g. 'under', 'on top' and 'behind.' Children understand simple questions.

Speaking - Children use language as a powerful means of sharing thoughts. Children begin to use more complex sentences to link thoughts e.g. using 'and' and because.'

Mathematics

Number – Children can verbally count in the correct order to 10. Children can count sets to 10 with good 1:1 correspondence. Children can count out up to 6 objects from a larger set. Children will recognise number numbers to 10. Children will begin ordering numbers to 10.

Shape, Space and Measure – Children can recognise simple 2d shapes: circle, square, triangle and rectangle. Children can begin describing 2d shapes. Children can understand and begin using positional language.

Expressive Arts and Design

Exploring Media and Materials – Children will be carrying out a range of crafts related to the book of the week. Children can use different construction materials and make models. Children construct with a purpose in mind. Children can combine media to achieve a planned effect.

Being Imaginative – Children build stories around toys. Children carry out imaginative role play. Children play alongside others engaged in the same theme.

Things you could do at home

These activities are designed to enhance your child's learning and development. Please share with your child's class teacher any wonderful experiences that link with this half-term's topic. We would love to see examples of what you have done at home, please email photographs to nursery@st-nicholas.staffs.sch.uk or send work into school for your child to celebrate with their peers.

- ❖ Read the stories that will be covered throughout the topic. Discuss the title, characters, setting and feelings of characters. Ask your child questions about the story once it has been read to encourage them to recall familiar stories. Maybe the children could retell the story to you using the pictures to help them?
- ❖ Crafts – pinterest have lots of lovely crafts that you could do. Remember to let your child do most of the work, offering a helping hand when needed.
- ❖ Ask number questions relating to the stories e.g. If Jack had 5 beans, and he dropped one, how many would he have left? If Jack had 5 beans, and he found 1 more, how many would he have?
- ❖ Carry out writing activities with your child e.g. drawing pictures of their favourite characters, drawing pictures from the setting of the story e.g. a castle, making a card for the Elves in The Elves and the Shoemaker to say thank you etc.
- ❖ Role play the stories with your child.
- ❖ Fine motor activities linking to the stories, such as transferring beans using fingers and plastic tweezers, threading laces, filling the big, medium and small bowls with different sized spoons etc.