

Phase 2 activities

- Practise recognition of taught sounds (s,a,t,p,i,n,m,d).
- Practise formation of taught letters (see previous nursery newsletters for support with formation).
- Collect a range of objects beginning with taught sounds and ask children to sort them onto flashcards by initial sound.
- Orally segment CVC (consonant-vowel-consonant) words for children to blend e.g. s-i-t, p-a-t, s-a-d, m-a-n, n-a-p.
- Say a CVC word and ask children to "chop it up" using their "robot arms".
- Write CVC words using taught letters e.g. mat, tap, pat, pan, map, man, nap, sad, pin for children to read. You could have pictures for children to match the words to the pictures.