



**St Nicholas**<sup>CE</sup>  
First School

learning and believing, growing and achieving

# Subject Information: Eco Schools

What is Eco Schools?

How do we become an Eco School?

What role do teachers and pupils play?



How will the wider community be involved?

What is the role of the Eco Committee?

What are the benefits?

## **Principles of Eco Schools at St Nicholas CE First School**

At St Nicholas CE First School, Eco Schools is:

- An opportunity to empower children to drive change and improve our environment.
- An opportunity to improve children's skills, raise environmental awareness and improve the school environment.
- An opportunity for children to become one of the 18 million attending Eco Schools worldwide.
- An opportunity for the whole school to work together to bring about change.
- An opportunity for closer links to be developed between schools and their communities.



## **How is Eco Schools assessed?**

Bronze and Silver awards are self assessed. A logo and certificate can be downloaded and displayed at school, on the website and other literature.

The Green Flag award is assessed as follows:

- **Online application form**

After logging into the administration site a series of questions will be asked about our Eco-Schools work and a small number of supporting documents will need to be uploaded.

- **Assessment visit**

A Keep Britain Tidy volunteer assessor will visit school to meet the Eco-committee and assess the work that has been done to meet the Green Flag criteria.

## **Access to Resources**

Please visit <https://www.eco-schools.org.uk/> for more information on Eco Schools, ideas of how you can get involved and access to resources. Searching "Eco Schools" on Pinterest will also provide you with lots of great ideas!



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## **How does it promote fundamental British Values and SMSC?**

**British Values** – Pupils will experience democracy through leadership, decision making, team meetings and accountability. They will also experience rule of law through making policies and creating an Eco Code. Pupils will gain respect for the environment and the world they live in.

**Spiritual Development** – Pupils will be learning about the world and how to look after it. Pupils will be using their imagination and creativity to think of ideas about how to become more eco friendly. Pupils will be reflecting on their work and the effects it is having.

**Moral Development** – Pupils will learn the difference between right and wrong in terms of how we treat the world we live in. Pupils will understand the consequences of our actions upon the world.

**Social Development** – Pupils will learn a range of social skills through working within the eco community and engaging with the wider community. Pupils will participate in activities that require social skills. Pupils will be engaging with the British values of democracy and the rule of law.

**Cultural Development** – Pupils can learn about the approach of other cultures on environmental issues. Pupils can learn about the negative effects on the environment and how it affects the whole world, as well as their local environment.