

English

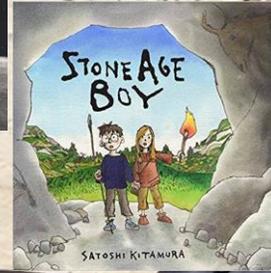
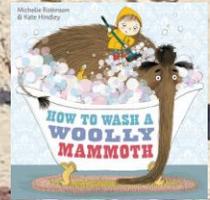
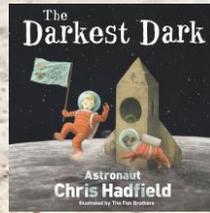
We begin with our whole-school focus on **The Darkest Dark** book.

We then read a range of fables, culminating in the children planning and writing their own fable. The children will also be reading and writing play-scripts and poetry.

We have a focus on non-fiction where the children will read and write sets of instructions and write recounts of events, linked to our topic.

There is a strong emphasis on developing spelling, punctuation and grammar skills as well as practising cursive handwriting.

During the week, all children will have a guided reading session with a teacher.



Maths

In Maths we begin to explore the place value of numbers up to 1000 using practical strategies as well as written. We then move onto adding, subtracting, multiplying and dividing 3-digit numbers using formal written methods. Following on from that we also explore fractions and begin to think about different units of measure.

We regularly practise mental maths and reasoning and problem-solving skills.

Science

We begin with 'Animals including Humans'. We look at the type and functions of various food groups and what it means to have a balanced diet. We will explore poo from the **Stone Age** to understand what our ancestors ate. We then learn the function of muscles, joints and skeletons and the names of some of the bones. We also consider the effect of exercise on our bodies.

We will then begin our topic on 'Light'. We will learn about needing light to see, explore how shadows are formed using **Stonehenge** models and understand that light can be reflected.

Year 3 Autumn Term Stone Age to Iron Age

History and Geography

During Topic this term, we will explore the changes in pre-historic Britain from the Stone Age to the Iron Age. We will delve into the life of a hunter-gatherer, discuss the animals that walked the Earth during that period and investigate how famous landmarks such as Stonehenge were formed.

Art and D&T

In Art and DT, children will create cave paintings using a range of techniques, design and make masks using clay and make Stone Age jewellery. We will also focus on how axels work when designing and making a Stone Age wheel invention.

Music

We learn to sing songs as a round and how to add actions and percussion to our vocals. We learn to follow rhythms using our hands and percussion instruments. Excitingly, we also compose our own music!

RE and PSHE

Our First topic is finding out about Christian ideas of Baptism and the Trinity. We then look at Festivals of Light.

In PSHE we learn about rules and laws and later on, health.

French

We learn greetings, numbers 1-20, how to ask and give information on names, age, family and how we are feeling.

PE

In dance, the children will be learning a range of dances linked to our topics. In outdoor PE, we will be learning ball handling skills, movement with the ball, attacking and defending skills within netball and basketball. We will also be playing some small sided games to allow us to understand how these skills can be applied to a game situation.

Computing

The children will learn how to create a safe password and how to code. They will also learn how to create simple spreadsheets.

Ways you can help at home

Read little and often each day, asking questions about the text.

Practise 2, 5, and 10 **times tables** from Year 2 and 3, 4 and 8 times tables as they are introduced in Year 3.

Encourage your child to complete their **Home Learning Projects** and hand them in on time.

Encourage your child to be independent and sort equipment, including **Spelling and Reading books**, for school themselves.

Remind children to have a **full PE kit** in school all week.

