

English

We begin by reading a range of traditional tales, culminating in the children re-writing a tale from a key character's perspective. The children will also create and use a flow chart to write an explanation of a process. During the Spring term, the children will learn how to make simple notes from a non-fiction text and how to use a spider diagram to organise their own report. They will also read and write a range of poetry.

There will continue to be a strong emphasis on developing spelling, punctuation and grammar skills. The children will also practise their joined handwriting and will work towards achieving their 'pen licence'.

During the week all children will have a guided reading session. Both classes will have a spelling test each Monday.

History and Geography

We begin our topic by finding out who the Vikings were and where they came from. The children will learn what is meant by the terms 'invaders' and 'settlers'. We will investigate a range of Viking artefacts in order to develop an understanding of the Viking way of life. The children will learn key dates, find out about Viking raids and write letters in role (e.g. as a monk). We will develop mapping skills in order to plot main trading routes.

Year 3 Spring Term The Vikings



Art and DT

In Art and Design, the children will develop their art techniques and use a range of media to create artwork, including Viking longships.

In Design and Technology, we will investigate how to strengthen and reinforce structures. The children will design, make and evaluate a Viking longhouse.

French

The children will learn traditional French songs and games. They will also learn the French alphabet, months of the year and instructions related to the classroom.

Mathematics

In mathematics, we continue to revise and use 3, 4 and 8 multiplication and division facts. We then learn to add and subtract money, measure length and perimeter and recognise and use fractions. We also handle data using bar charts, pictograms and tables. The children will continue to practice mental fluency as well as applying their understanding to reasoning and problem-solving questions.

Science

In our first Science topic, the children will become 'Rock Detectives' as they learn how to compare, group and describe properties of rocks. We will also learn about why and how fossils form as well as exploring different types of soil.

Our second Science topic this term will be 'Plants'. We will explore the life cycle of flowering plants, including: pollination; fertilisation; seed dispersal and seed germination.

Music

We will learn how to explore arrangements and pentatonic scales. We will also learn how to play a range of notes and how to read and follow simple musical notation. We will continue to develop our singing skills and apply these to our Viking performance!

PE

Indoor and outdoor PE will take place each week. Please ensure children wear no jewellery and have appropriate kit in school.

In indoor PE, the children will be performing gymnastics. The children will continue to develop their skills and apply these skills to perform short sequences.

In outdoor PE, the children will be focusing on multi-skills. We will be learning about agility, balance and co-ordination skills.

After half term, the children will also be engaging with the outdoors through Forest School. 3P will have Forest School each Monday afternoon and 3SH each Thursday afternoon.

Within PE we will be ensuring that we are showing Passion, Self-belief, Respect, Honesty, Teamwork and Determination.

Computing

The children will learn the basics of quick and efficient typing. They will also learn how to use emails and write a good email.

We will continue to consider the importance of online safety.

RE and PSHE

In RE this term the children will explore what can be learnt from a Mosque and will also learn about 'Salvation'.

In PSHE we continue to learn about Health before moving on to Drugs and Alcohol Education and learning about Difference and Diversity.