

Summer Term 2019 - Year 4

Your Year

4 team

| | | |
|-------------------------|-----------------|-----------------|
| | Class 4G | Class 4H |
| Class Teacher | Mr Gough | Miss Hayes |
| Learning Support | Mrs Lowe | Mrs Clay |

Dear Parents/Carers,

Welcome back to the Summer Term! During the Spring Term, we were overwhelmed with each child's commitment to learning and the excellent progress they made across the curriculum. It was also extra busy with our residential, where children really persevered and challenged themselves further, which was fantastic to see! Furthermore, the children continue to take responsibility around school by carrying out their monitor jobs and present themselves as wonderful role models around the school community.

This term is going to be extremely busy as we prepare your child for their transition to middle school. First of all, your child will attend their new school on specific days during this term, otherwise known as 'Transition Days' (more information will be sent out to you); these are opportunities for your child to become accustomed to new surroundings, have a 'taste' of what to expect in lessons and meet some of their new teachers. This can be an emotional time, therefore in school we continue to address issues concerning transition, moving on and new beginnings across the curriculum. Should you have any concerns, please do not hesitate to contact us. We are here to help and provide support for parents as well as children.

As a year group, we are thoroughly looking forward to showcasing our Leavers' Play during the last half-term. We can assure you that this will be an enjoyable occasion, where you can watch your child perform with their friends and give them the loudest round of applause they've ever had. You will receive details shortly and over the course of this term regarding costumes, dates and tickets. Further to the Leavers' Play, we will be holding our Leavers' Service in Church, a time for us to celebrate and reflect on your child's achievements and fond memories during their time at St Nicholas First School.

This term, **our topic theme is Rivers and Coasts**; this is perfect for the Summer Term. We will be exploring rivers around the World and how their features from source to mouth are each crucial in the river system. We will also be taking inspiration from different artists to create our very own river artwork. We are sure you will hear all about the wonderful and meaningful learning activities your child will participate in to develop their wider development and understanding of the world.

As we now begin our final term at St Nicholas for this academic year, the Year 4 team would like to thank you, your families and your child for your continued support, co-operation and enthusiasm. We aim to make this term the best yet and the most special so your child can take happy memories away with them. Should you ever need us, you know where we are!

Thank you in advance for your continued support. We look forward to working with you in your child's last term at St Nicholas CE First School.

The Year 4 Team





Learning Outlook (Rivers and Coasts)

English

Stories with a theme: Relate the theme of the story to personal experience and write an autobiographical story/account reflecting that theme.

Explanation text: Use non-fiction notes to write an explanation text of how a process or product works using the necessary features of non-fiction text types, such as headings and paragraphs.

Discussion text: We will write letters that consider different sides of an argument and decide on a course of action, summarising our reasons clearly.

Take one poet: We will research a particular poet and express our personal responses to a range of poetry. Consequently, we will take inspiration from poems we have read and recited to plan, draft, edit and neat write our own.

Art/ Design and Technology

A work of art! We will consider and discuss some paintings from Monet's River Thames series. Together we will discover the importance of light and colour to Monet in creating an impression of a scene, helping us to Paint a version of Monet's work using 4 carefully matched colours.

In Design and Technology, we are going to be designing a robust bridge that will span the width of a river. We will have to ensure it meets the very ambitious design criteria, in order to meet its user and purpose.

Music

Goodbye, Farewell: Listening with attention and singing farewell songs, paying attention to how instruments create a sense of mood.

Computing

We will explore how we can use technology to write for different audiences and purposes. In addition, we investigate what 'effective searching' means and looks like. To prepare us for moving on, we will have 'Online Safety Transition' sessions.

Languages (French)

Children will learn to describe their hometown and begin to discuss what they will be doing during their summer holidays.

Physical Education

This term, our PE sessions will be focused on 'Striking and Fielding' with games such as rounders and cricket. We will also focus on 'Athletics' acquiring and developing running, jumping and throwing techniques.

Religious Education/PSHE

Our key learning questions in RE are:

- What kind of world did Jesus want?
- What is it like to follow God?

In PSHE, children will relate their learning about 'Rights and Responsibilities' and 'Transition/Moving on'. We will explore feelings that we experience when we move on whilst also exploring the positive experiences we have, such as meeting new people.

Maths

- Decimals
- Money
- Time
- Statistics (Recording, presenting and interpreting our own data in a range of charts and graphs)
- Properties of Shape (Identifying and completing lines of symmetry)
- Position and Direction (Describing and plotting co-ordinates; translating a point and shape)

Science

Living Things and their Habitats: Children will focus on classifying and grouping different living things and focusing on their habitats. They will also explore natural and man-made risks that face habitats in different environments. Children will also explore the local school ground and evaluate the scientific reasoning behind why certain living things are present/not present.

Topic

During this term, we will learn about the formation and features of a river, further to following its journey to the sea and discover the role of the water cycle. This will be supported by us exploring 10 major rivers in the world. Furthermore, we will investigate coastlines and the animals and plants that live there.



Key Reminders for Year 4

Reading

Please ensure that your child continues to read at least 20 minutes every evening to a grown-up. This will help with their decoding (reading the words) and their comprehension (knowing what has happened and why).

Water Bottles

With the weather becoming increasingly warmer, children will require a water bottle to be in school with them at all times.



Multiplications

As in school, multiplications need to be practised at every available opportunity. This improves recall and supports your child with many areas of mathematics, which do require efficient application of multiplication knowledge.

Transition

You will be receiving information over the next few weeks detailing arrangements for your child's transition days. These are an opportunity for your child to experience their new school, get to know their new teachers and make some new friends.

Leavers' Play

Arrangements are now in full swing for the Leavers' Play. You will be getting some information soon about costumes; arrangements for the play afternoon and evening, and tickets for the performances.