



St Nicholas^{CE}

First School

learning and believing, growing and achieving

Summer Term - Year 4

Your Year 4 team are:

	Class 4G	Class 4W
Class Teacher	Mr Gough	Mr Watkins
Learning Support	Mrs Lea	Mrs Clay
	Mrs Lowe	

Dear Parents/Carers,

Welcome back to the Summer Term! During the Spring Term, we were overwhelmed with each child's commitment to learning and the excellent progress they made across the curriculum. Their next school are extremely lucky to have them. Furthermore, the children continue to take responsibility around school by carrying out their monitor jobs and present themselves as wonderful role models for younger children.

This term is going to be extremely busy as we prepare your child for their transition to middle school. First of all, your child will attend their new school on specific days during this term, otherwise known as 'Transition Days' (more information will be sent out to you); these are opportunities for your child to be accustomed to what will be their new surroundings, have a 'taste' of what to expect in lessons and meet some of their new teachers. This can be an emotional time, therefore in school we continue to address issues concerning transition, moving on and new beginnings across the curriculum. Should you have any concerns, please do not hesitate to contact us. We are here to help and provide support for you too as well as your child.

As a year group, we are thoroughly looking forward to showcasing our Leavers' Play during the last half-term. We can assure you that this will be an enjoyable occasion, where you can watch your child perform with their friends and give them the loudest round of applause they've ever had. You will receive details shortly and over the course of this term regarding costumes, dates and tickets. Further to the Leavers' Play, we will be holding our Leavers' Service in Church, a time for us to celebrate and reflect on your child's achievements and fond memories during their time at St Nicholas First School.

This term, **our topic theme is Rivers and Coasts**. This is a perfect topic for the Summer Term. We will be exploring rivers around the World and how their features from source to mouth are each crucial in the river system. We will also be taking inspiration from different artists to create our very own river artwork. We are sure you will hear all about the wonderful and meaningful learning activities your child will participate in to develop their wider development and understanding of the world.

As we now begin our final term at St Nicholas for this academic year, the Year 4 term would like to thank you, your families and your child for your continued support, co-operation and enthusiasm. You all each make a valuable contribution to our school. We aim to make this term the best yet and most special so your child can take happy memories away with them. Should you ever need us, you know where we are!

Thank you in advance for your continued support. We look forward to working with you in your child's last term at St Nicholas CE First School.

The Year 4 Team





Learning Outlook (Rivers and Coasts)

English

Stories with a theme: Relate the theme of the story to personal experience and write an autobiographical story/account reflecting that theme.

Explanation text: Use non-fiction notes to write an explanation text of how a process or product works using the necessary features of non-fiction text types, such as headings and paragraphs.

Discussion text: We will write letters that consider different sides of an argument and decide on a course of action, summarising our reasons clearly.

Take one poet: We will research a particular poet and express our personal responses to a range of poetry. Consequently, we will take inspiration from poems we have read and recited to plan, draft, edit and neat write our own.

Art/ Design and Technology

A work of art! We will consider and discuss some paintings from Monet's River Thames series. Together we will discover the importance of light and colour to Monet in creating an impression of a scene, helping us to Paint a version of Monet's work using 4 carefully matched colours.

Of course, as with all great artists, we will explore the life of Monet and how he was inspired to become one of the greatest artists ever known.

Music

Goodbye, Farewell: Listening with attention and singing farewell songs, paying attention to how instruments create a sense of mood.

Computing

We will explore the opportunities that the world wide web gives us such as for communication and collaboration. We will also explore how devices are interconnected and how we request services across the world wide web.

Languages (French)

Children will learn to name and ask for different foods, in addition to naming rooms and subjects at school.

Physical Education

This term, our PE sessions will be focused on 'Striking and Fielding' with games such as rounders and cricket. We will also focus on 'Athletics' acquiring and developing running, jumping and throwing techniques.

Religious Education/PSHE

Our key learning questions in RE are:

- What kind of world did Jesus want?
- What is it like to follow God?

In PSHE, children will relate their learning about 'Rights and Responsibilities' and 'Transition/Moving on'. We will explore feelings that we experience when we move on whilst also exploring the positive experiences we have, such as meeting new people.

Maths

- Number and place value (rounding and roman numerals)
- Addition and Subtraction (including money)
- Properties of shape (Triangles)
- Formal method for multiplication
- Fractions (adding and subtracting)
- Volume and Capacity
- Decimals
- Co-ordinates
- Division (short division)

Science

States of Matter: We are going to become experts in States of Matter! We start by investigating the differences between solids, liquids and gases by examining a range of materials. Moving on, children will learn about how particles behave in different states, and use a thermometer to make observations as water changes from one state to another. In addition, children will learn about the water cycle and begin to understand the terms evaporation and condensation.

Topic

During this term, we will learn about the formation and features of a river, further to following its journey to the sea and discover the role of the water cycle. This will be supported by us exploring 10 major rivers in the world. Furthermore, we will investigate coastlines and the animals and plants that live there.