

Wider provision

- To maintain and maximise the use of the outdoor and indoor environment to best impact upon pupil learning, health and wellbeing.
- Providing a centre of excellence for all children. including those with difficulties.
- To support and empower families to achieve sustained wellbeing, through practical care and support, with a humble servant heart.
- To open school facilities to the community through the holiday period (church clubs and sports clubs etc).

Christian Distinctiveness

- To ensure the school community is outward looking and understands, supports and responds to local, regional. National and international needs
- To take seriously the need to protect the World (Eco-School commitment).
- To equip children with the skills they need for the future.
- To ensure all of God's children are valued equally and that diversity and difference is celebrated.
- To ensure that pupils are courageous advocates of the school's Christian values.

Teaching and Learning

- To remove any disadvantage to ensure all learners learn well and have high aspirations.
- High expectations of all children.
- To ensure every child is excited to learn and is recognised for their individual talents in all curriculum areas.
- To involve children more in understanding how they learn and to reflect upon the learning process/journey (metacognition).
- To ensure learning is memorable and long term.



St Nicholas^{CE (VC)}
First School

learning and believing, growing and achieving

Governor Vision

2019 – 2022

Governor knowledge and skills

- To consider the implementation of KPIs at FGB level when strategic planning.
- CoG to consider how best to review formally effectiveness of individual governors.
- To plan and respond in the event of additional pupil places needed in the next 3 years as a result of housing developments.

MAT

- To reduce duplication of roles and activities which can be managed centrally.
- To achieve economies of scale through centralisation of business functions.
- To develop curriculum planning across the MAT to ensure that children have a progressive and high quality curriculum that is matched to the local context.
- To continue to develop transition planning to best support children to move from Lower KS2 to Upper KS2.

Resilience

- To support and develop the resilience of our children.
- To ensure that children have the opportunity to fail and are confident to do so.
- To ensure that "safe" risk taking is celebrated and understood as an integral part of the learning process and that staff and pupils feel empowered to step outside of their comfort zones and recognise how good this can feel.
- To develop perseverance and stickability with pupils and a sense that hard earned achievements are worth the endeavour, reducing the need for instant gratification and reward/success.