

# St Nicholas CE VC First School

## Sports Premium Plan 2018-2019

Objective	Why	Action	Budget	Person Responsible	Intended Impact	Timescale	Evaluation	Next Steps
<b>Health</b>  <b>Children and parents make healthy choices</b>	This will enable children and adults to feel confident, fit and well and will impact upon attainment in classroom. Children who eat a healthy and varied diet as well as remaining well hydrated maintain good energy and concentration levels.	1. Continued promotion and support for the Walking Bus, Walk to School initiatives, park and strides, Staffordshire Stars etc.	£0	J Currall	Improved activity levels at the start and end of the school day and improved traffic congestion around the school.	Ongoing	Walking bus continues to thrive and be used by families. Staffordshire Stars was not completed as a result of death of Councillor R Marshall.	Continued support and promotion of WB. Recognition of pupils who have accrued WB milestones.
		2. Continuation of the Pupil Health and Wellbeing lead which has led to a reduction in accidents, improved access to play and sports at lunchtimes.	£200	S Lowe	Children have active playtimes and increase their physical activity (30 mins a day minimum). Provision for sport at lunchtime as well as teaching children suitable games.	Sustaining all year	Continued high levels of positive engagement in activity and reduced social and physical incidents.	Continued dedicated time for LSA training and review of practice.
		3. Nurture provision in place 5x lunchtimes weekly to support vulnerable pupils, pupils at risk of having social difficulties and any pupils who need a listening ear. This will support the development of mental health provision.	£3000	S Lowe J Parker	Purposeful and effective nurture provision, supports children in developing skills they need in less structured times, as a result incidents reduce.	Sept 18- July 18 Impact to be evaluated	Nurture provision has been successful and pupils have engaged well in activities, which led to improved afternoons in school and pupil self esteem. This has been compromised at times due to unforeseen staff absence.	Maintenance and further development of Nurture provision.
						January 2018		

Objective	Why	Action	Budget	Person Responsible	Intended Impact	Timescale	Evaluation	Next Steps
<b>Competition</b> All children have opportunities to experience competitive sports (individual and team) and feel positive about winning and gracious in defeat. Children appreciate their own best is good enough and that with practise they will improve and master skills to improve their performance in competitions.	Competition and the feeling of what it is like to compete, helps children to learn to win and lose graciously, manage pressure and work in a team.	1. Continued appointment of Sports TA apprentice to facilitate sports and competition	£4000 (contribution to wage)	T Mills J Parker	To increase competitive opportunities for children.	Sustained	<b>St Nics has attended every event possible and sought to send A, B and C teams where able. Girls have had increased engagement in competitions (Girls Football) Won County Girls Cross Country Y3, Cricket County Semi-Finalists, Tag Rugby winners, Rounders winners, Tennis County champions Published in local newspaper Achieved School Games Platinum Award for sustained engagement 5 years + in School Sports.</b>	Maintain and continue to develop skill acquisition and spotting behaviours leading to further sporting success and high achievements in sport.  Further exposure to wider range of sports needed.
		2. All pupils have opportunity to take part in more than one intra school competition.	£4000 (contribution to wage)	T Mills J Parker	To further develop the range of competitive opportunities for children.	September 2018		
		3. To ensure pupils are well prepared to compete with other schools in the full SGO calendar, especially in sports that are less well known.	£4000 (contribution to wage)	T Mills	To ensure pupils acquire the skills to compete well at different levels.	September 2018		
		4. To provide children with sporting and competitive experiences in a range of solo and team sports outside of their immediate experience, e.g archery, fencing, Tai-Chi etc.	£4000 (contribution to wage) +£800 enrichment	S Robb J Parker S Pugh	That children are signposted to sports they may not otherwise encounter and have an opportunity to try them. To provide sporting and competitive opportunities that children who feel they aren't sporty might thrive at.	Calendar established for the year.		

Objective	Why	Action	Budget	Provider/ Person Responsible	Intended Impact	Timescale	Evaluation	Next Steps
<b>Facilities and Equipment</b>  <b>Children access high quality equipment that enables them to achieve high standards in sports and physical activity.</b>	To ensure children are motivated to be physically active, have the resources and equipment that they need to do so and are safe.	1. Development of KS1 and KS2 Play ground	£4000 PTFA funding + £10000 =£14000	S Pugh S Robb and S Lowe	Outdoor areas offer structure and stimulation for physical play and sport and are safe.	Completed by Jan 2019	Not done as project required more funding.	Planned for half term October 2019 - £24k
		2. PE equipment servicing	£438.35	J Currall J Howell	All equipment is deemed suitable and safe.	As per cyclical schedule.	All safe or upgraded when not	Maintain
		3. Equipment will be well maintained and renewed ready for children to use.	£1000	T Mills, S Pugh, S Lowe	Children and staff have the equipment needed to learn and play well.	October 2018	Continued replenishment	Maintain

Objective	Why	Action	Budget	Provider/ Person Responsible	Intended Impact	Timescale	Evaluation	Next Steps
<p><b>Teaching and Learning /Curriculum</b></p> <p>Improve teaching and learning in PE.</p> <p>Improve teacher skill and confidence, leading to higher levels of engagement, physical activity and improved progress in PE.</p>	<p>Ensure that St Nicholas has an Inclusive PE and Sports provision.</p> <p>To ensure teaching of PE is at least good from Early Years to Year 4.</p>	<ol style="list-style-type: none"> <li>1 free club per term for PP children. Monitoring uptake and targeting children who do not access.</li> <li>To continue to develop and “active” curriculum, incl Maths of The Day access</li> </ol>	<p>Up to £2000</p> <p>£645</p>	<p>L Richards, J Currall and E Carey S Pugh</p> <p>S Robb</p>	<p>Ensure that school supports all pupils to be successful in sport and is responsive to community needs.</p> <p>Lessons promote physical activity whilst consolidating and extending key learning. Learning is not passive.</p>	<p>Termly</p> <p>January 2018</p>	<p>High levels of attendance at clubs. Sports leader engages with heard to reach children who trust him.</p> <p>Children supported to access out of school opportunities when talents seen in school.</p> <p>PE curriculum is supported by the Sports TA.</p> <p>Active lessons observed throughout the school and part of school pedagogy.</p>	<p>TA timetabled to support pupils who find PE more challenging in Sept 2019 for PE lessons.</p> <p>Engage further with out of school clubs and providers.</p> <p>Maintain and develop.</p>

<b>5 Year Forecast</b>			
<b>2017-2018</b>	<b>2018-2019</b>	<b>2019-2020</b>	<b>2020-2021</b>
<p>Teachers to feel more skilled in their delivery of a range of sporting activities.</p> <p>80% of children to access a range of sports and physical activities in and outside of school.</p> <p>Maintain high levels of PD within EYs.</p> <p>Assessment of PE is at least good, ensuring planning is adaptive to children's needs and the teaching and learning is at least good.</p>	<p>Teachers deliver high quality outdoor games lessons. Children understand rules for a wide range of games and can compete confidently within them.</p> <p>Lessons are planned to allow for physical activity where it is sensible to incorporate it in a meaningful way.</p> <p>School lunch box contents are improved and parents make informed choices about their child's physical health and wellbeing.</p> <p>School promotes pupil mental health and wellbeing.</p> <p>Children have an increased understanding of their personal best and set themselves challenges.</p>	<p>KS1 and 2 pupil play areas will be revitalised, appealing and safe. They will support continued reduction in accidents and incidents, as well as improved health and wellbeing.</p> <p>Children will enjoy participation in a wider range of sports and will participate to a high standard, qualification to next level of competition.</p> <p>Support for pupil mental wellbeing and nurture will impact on pupils both in school in lessons, at playtimes and at home.</p> <p>Children access physical activity opportunities that are embedded meaningfully within all curriculum areas. Building upon Claire Gadsby and other CPD.</p>	<p>Children needing SEND and SEMH support are supported well within PE lessons to ensure they feel successful and to support the progress of the wider group.</p> <p>School play and trim trail is a continued priority ensuring children manage risk, develop agility and fitness.</p> <p>Children access Forest School and Swimming lessons which compliments the PE and wider curriculum.</p> <p>Assessment in PE is developed further and children take greater ownership of their progress – use of cold and hot tasks.</p>

Total amount of Sports Premium = £19080

Actual total spend throughout the year = £18460

Surplus = £620