

# St Nicholas CE VC First School

## Sports Premium Plan 2019-2020

Objective	Why	Action	Budget	Person Responsible	Intended Impact	Timescale	Evaluation	Next Steps
<b>Health and wellbeing</b>	This supports sustainable travel, healthy lifestyles, walk and talk, environment preservation and an active start to the day.	1. Continued promotion and support for the Walking Bus, Walk to School initiatives etc. School council active in monitoring and reporting to HT and govs	£300	C Bolton	Improved activity levels at the start and end of the school day and improved traffic congestion around the school. Children value walking and see it as a transport option.	Ongoing		
		2. Continuation of the Pupil Health and Wellbeing lead in Year 3 of role which has led to a reduction in accidents, improved access to play and sports at lunchtimes. Increased activity provision ensuing pupils access at least 30 mins at lunchtime (frequently longer to be physically active).	£500	S Lowe  S Lowe J Parker	Children have active playtimes and increase their physical activity (30 mins a day minimum). Provision for sport at lunchtime as well as teaching children suitable games. Children who attend breakfast club have the option for a minimum of 30 mins in each session of physical activity (although not necessarily sport too)	Sustaining all year		
		3. Forest School is maintained and throughout the year all classes access 0.5	£3600	A McKinnon	Purposeful and effective Forest School provision, supports children in developing skills they	Half termly evaluation		

		term of Forest School activities.			need in less structured times, as a result incidents reduce.			
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<b>Competition</b> All children have opportunities to experience competitive sports (individual and team) and feel positive about winning and gracious in defeat. Children appreciate their own best is good enough and that with practise they will improve and master skills to improve their performance in competitions.	Competition and the feeling of what it is like to compete, helps children to learn to win and lose graciously, manage pressure and work in a team.	1. Continued appointment of Sports TA apprentice to facilitate sports and competition	£6745	T Mills J Parker	To increase competitive opportunities for children.	Sustained		
		2. All pupils have opportunity to take part in more than one intra school competition.	+£1000 enrichment	T Mills J Parker	To further develop the range of competitive opportunities for children.	Sept 2019		
		3. To ensure pupils are well prepared to compete with other schools in the full SGO calendar, especially in sports that are less well known.		T Mills	To ensure pupils acquire the skills to compete well at different levels.	As seen in competitions		
		4. To provide children with sporting and competitive experiences in a range of solo and team sports outside of their immediate experience, e.g		S Robb J Parker S Pugh	That children are signposted to sports they may not otherwise encounter and have an opportunity to try them. To provide sporting and competitive opportunities that children who feel	Calendar established for the year.		

		Boccia, archery, table tennis etc			they aren't sporty might thrive at.			
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<b>Facilities and Equipment</b>  <b>Children access high quality equipment that enables them to achieve high standards in sports and physical activity.</b>	To ensure children are motivated to be physically active, have the resources and equipment that they need to do so and are safe.	1. Development of KS1 and KS2 Play ground	£10000 PTFA funding + £10000 from budget + £24000 =£24000	S Pugh S Robb and S Lowe	Outdoor areas offer structure and stimulation for physical play and sport and are safe.	Completed by October 2019		
		2. PE equipment servicing	£500	J Currall J Howell	All equipment is deemed suitable and safe.	As per cyclical schedule.		
		3. Equipment will be well maintained and renewed ready for children to use.	£1000	T Mills, S Pugh, S Lowe	Children and staff have the equipment needed to learn and play well.	October 2018		

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<b>Teaching and Learning /Curriculum</b> Improve teaching and learning in PE.  Improve teacher skill and confidence, leading to higher levels of engagement, physical activity and improved progress in PE.	Ensure that St Nicholas has an Inclusive PE and Sports provision.	1. 1 free club per term for PP children. Monitoring uptake and targeting children who do not access.	Up to £2000	L Richards, J Currall and E Carey S Pugh	Ensure that school supports all pupils to be successful in sport and is responsive to community needs.	Termly		
	To ensure teaching of PE is at least good from Early Years to Year 4.	2. Specialist Sports TA supporting pupils with SEND and SEMH in PE lessons, whilst also developing teacher confidence in delivery	£3745	S Pugh L Abbiss T Mills	Lessons promote physical activity whilst consolidating and extending key learning. Learning is not passive. Children who struggle to manage physically or emotionally in PE are supported to increase access, build self esteem and improve confidence.	As per provision maps termly		
		3. To continue to develop an “active” curriculum, incl Maths of The Day access – induction priority for new staff to school	£500	S Robb	Maths of the Day etc	Ongoing Sept induction		

Improve pupil resilience and attitude in PE and in play which supports good learning behaviours and self esteem in wider curriculum	To develop curriculum and play to focus on pupil's individual personal bests	4. Sports TA and teachers to use the YST Personal Best resources within lessons	£75	T Mills	Specialist TA and teachers support wider learning behaviours being addressed with pupils who are at risk of not achieving/engaging.	for new staff  Sept 2019		
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### 5 Year Forecast

2017-2018	2018-2019	2019-2020	2020-2021
<p>Teachers to feel more skilled in their delivery of a range of sporting activities.</p> <p>80% of children to access a range of sports and physical activities in and outside of school.</p> <p>Maintain high levels of PD within EYs.</p> <p>Assessment of PE is at least good, ensuring planning is adaptive to children's</p>	<p>Teachers deliver high quality outdoor games lessons. Children understand rules for a wide range of games and can compete confidently within them.</p> <p>Lessons are planned to allow for physical activity where it is sensible to incorporate it in a meaningful way.</p> <p>School lunch box contents are improved and parents make informed choices about their child's physical health and wellbeing.</p>	<p>KS1 and 2 pupil play areas will be revitalised, appealing and safe. They will support continued reduction in accidents and incidents, as well as improved health and wellbeing.</p> <p>Children will enjoy participation in a wider range of sports and will participate to a high standard, qualification to next level of competition.</p>	<p>Children needing SEND and SEMH support are supported well within PE lessons to ensure they feel successful and to support the progress of the wider group.</p> <p>School play and trim trail is a continued priority ensuring children manage risk, develop agility and fitness.</p> <p>Children access Forest School and Swimming lessons which compliments the PE and wider curriculum.</p>

<p>needs and the teaching and learning is at least good.</p>	<p>School promotes pupil mental health and wellbeing.</p> <p>Children have an increased understanding of their personal best and set themselves challenges.</p>	<p>Support for pupil mental wellbeing and nurture will impact on pupils both in school in lessons, at playtimes and at home.</p> <p>Children access physical activity opportunities that are embedded meaningfully within all curriculum areas. Building upon Claire Gadsby and other CPD.</p>	<p>Assessment in PE is developed further and children take greater ownership of their progress – use of cold and hot tasks.</p>
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Total amount of Sports Premium = £18460

Total spend throughout the year =